

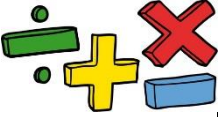



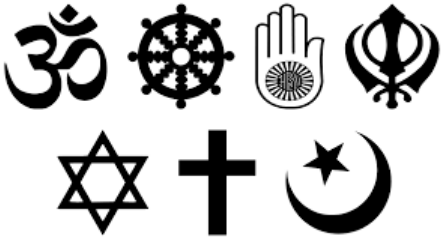


Year 2 Learning – Summer 2 2026

English	Maths	Geography	Science
<p>Daily reading sessions support the children to build on their vocabulary, fluency and comprehension skills.</p>  <p>In our English lessons, we will be writing a setting description based on a seaside town and a recount of an adventure!</p> 	<p>Statistics In this unit, we will be organising and displaying data using tally charts, tables, block diagrams and pictograms.</p>  <p>Position and Direction In this unit, we will be using positional language, describing movement and turns and combining both to explain directions.</p>	<p>Overarching question: Why do people visit the seaside?</p> <p>In this unit, we will be exploring the seaside! We will look at human and physical features, how seaside holidays have changed over time, what a seaside town is like and discuss whether people should visit the seaside.</p> 	<p>Overarching question: How do living things adapt to their habitat?</p> <p>In this unit, we will be exploring our school grounds to find out what living things we can find and how they adapt to their habitats.</p> 
Art and Design	RE	PSHE	Class Read
<p>Cooking and Nutrition: Balanced diet</p> <p>We will be discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief.</p> 	<p>Key Question: What does it mean to belong to a faith community?</p> 	<p>Economic Wellbeing</p> <p>This unit explores what money is, where it comes from and how people make money.</p> <p>Transition</p> <p>Time dedicated to ask questions to help deal with the change ahead.</p>	