
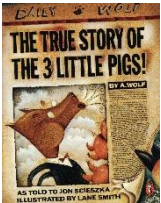





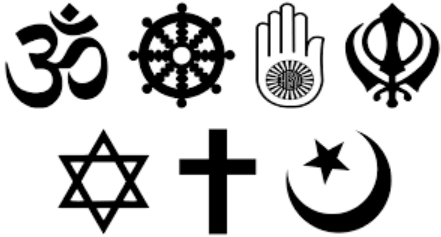
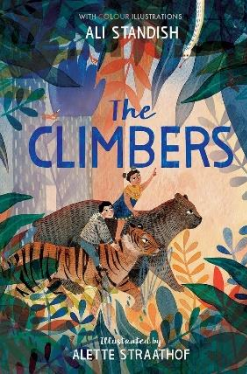


Year 2 Learning – Summer 1 2026

| English | Maths | Geography | Science |
|--|--|---|--|
| <p>Daily reading sessions support the children to build on their vocabulary, fluency and comprehension skills.</p>  <p>In our English lessons, we will be writing a letter from Paddington to Aunt Lucy about his adventures (we ran out of time for this last half term) and our own twist on a traditional fairytale.</p>  | <p>Fractions In this unit we will learn about fractions by exploring parts and wholes, recognising and finding fractions, non-unit fractions, finding the whole, exploring equivalent fractions and counting in fractions up to a whole.</p>  <p>Time In this unit, we will learn to tell the time.</p>  | <p>Overarching question: What is my school like? We will be exploring our school grounds, creating our own maps, exploring the human and physical features and discussing how we could improve our local area.</p>  | <p>Overarching question: How do plants have babies? In this unit, we will be exploring what plants need to grow by conducting our own experiment. We will then use this to create our own 'how to look after plants' guide!</p>  |
| Art and Design | RE | PSHE | Class Read |
| <p>Paper play We will be making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.</p>  | <p>Key Question: Who is a Sikh and what do they believe?</p>  | <p>Citizenship We will be exploring the importance of rules and the fairness of voting, how we can share our opinions on things which matter to us and recognising the role people play in looking after our environment.</p> | <p>Class Read</p>  |