

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 525.45
Total amount allocated for 2021/22	£17,045
How much (if any) do you intend to carry over from this total fund into 2022/23?	£525.45
Total amount allocated for 2022/23	£ 17,032
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,557.45

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

62.5%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

62.5%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

62.5%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

~~Yes~~/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,557.45 (including £525.45 carry forward from previous year).			Date Updated: June 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Increase the amount of physical activity the children do in their lunchbreak.	Employ a designated-sports and play leader for lunchtimes to increase the amount of physical activity the children do in their lunchbreak. Play leader should effectively engage the children in active play. Leader to target children that are identified as ‘inactive’ and/or ‘overweight’.	£3121	Through employing a play leader, we have been able to promote physical activity on the playground by setting up various activities and targeting particular children.	Next year, we intend to employ a play leader and another member to the OPAL team. This will allow us to safely open up the entire school grounds for the children to play in. It will also mean that we are able to set up and safely supervise a greater range of activities, such as pond dipping, gardening and forest schools inspired activities. We hope that by allowing our children to access the entire school grounds, and by providing a broader range of activities, we will allow all children to find an activity which allows them to be physically active during social times. Since play takes up approximately 7 hours of the school timetable, we feel that we can have a great impact on the physical, social and emotional skills of our children.

<p>2. Improve the school grounds to allow for the entire site to be opened and to allow for sufficient storage of play equipment.</p>	<p>Have a chuck store built (partly subsidized by the school's PTA).</p> <p>Strim and spray the brambles and weeds around the back of school. These are severely overgrown and have become unmanageable for school staff and children to clear.</p> <p>Cover the area in wood chip to reduce future growth.</p>	<p>£1663</p> <p>£760</p>	<p>The chuck store has allowed us to store a range of loose parts and pieces of play equipment that would otherwise be ruined, if they were left outside. This will ensure they last for longer and that the children can play with them for longer, increasing physical activity.</p> <p>Once we employ an additional member to the OPAL team, the cleared ground around the side of the school will be safely accessible to the children. This area is ideal for gardening and various forest schools inspired activities.</p>	<p>We intend to develop the school grounds further next year by clearing and renovating the pond area.</p>
<p>3. Improve our capacity to safely supervise play effectively, allowing children to access more areas, thus increasing physical activity.</p>	<p>Buy a set of walkie talkie radios so that staff can communicate effectively from all areas of the school grounds.</p>	<p>£132.99</p>	<p>The radios are allowing staff to communicate across a wide area of the school. This has meant that we could safely supervise a larger area and open these up to the children. This increases physical activity as the children have a greater range of areas and activities that they can access. The radios will be of further assistance when we open up the side of school next year.</p>	<p>No further costs will be incurred until the radios reach the end of their use.</p>
<p>4. Maintain play equipment and set up activities that promote physical activity.</p>	<p>Employ three members of staff intermittently to maintain play equipment.</p> <p>Ensure equipment is safe to play with.</p> <p>Ensure the equipment is stored effectively.</p> <p>Set up play-based activities.</p>	<p>£422.16</p>	<p>Having all equipment maintained and ready to use all year round has meant that children could safely access a greater range of activities, such as den building, wheeled play and various sports. This has helped to increase physical activity, during social times, throughout the year.</p>	<p>We intend to continue employing staff to upkeep equipment next year.</p>

<p>5. Improve physical activity by improving the wheeled play provision in the EYFS.</p>	<p>Audit current wheeled-based equipment.</p> <p>Fix any faulty equipment where possible.</p> <p>Buy new wheeled equipment as needed.</p> <p>Introduce equipment through class discussions so that it can be safely used.</p>	<p>£984.85</p>	<p>The children within the EYFS have thoroughly enjoyed using the wheeled equipment purchased for them this year. The equipment is utilized every lunch time and has helped to improve physical activity levels amongst the children.</p>	<p>Maintain and replace equipment as and when required.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Further develop and raise the profile of play to promote physical activity across the school, improving fitness and readiness for learning.	<p>Install an outdoor noticeboard that keeps parents up to date and celebrates play.</p> <p>Hold a parents play day to promote the importance of play to parents.</p> <p>Create and install play charters to ensure play times run more smoothly and fewer playground incidents spill into learning time.</p> <p>Create a uniform for the play team to promote pride in play and to raise its profile for students and staff alike.</p>	<p>£285</p> <p>Free</p> <p>£144</p> <p>£142.55</p>	<p>Through the noticeboard and through the play day, parents are recognizing the value of play in school to promote learning, health and well-being and the social skills of our children. Some parents have started to incorporate elements of this at home.</p> <p>The charter has made clear our expectations to the children and allows for better-quality restorative conversations to take place. This helps to deescalate situations more rapidly and reduces lost learning time following break and lunch.</p> <p>Uniforms ensure the play team are taken seriously by pupils as well as making staff feel more valued in their role.</p>	Continue to research ways to promote play across the school. For example, holding 'stay and plays'.
2. Increase focus on positive learning behaviours using Commando Joes sessions.	<p>Develop Commando Joes – 'RESPECT' characters and characteristics:</p> <p>R - resilience</p> <p>E empathy</p> <p>S self-awareness</p> <p>P passion</p> <p>E excellence</p> <p>C communication</p> <p>T teamwork</p>	£2,000	<p>Commando Joes is having a great impact on our pupils in the targeted areas. Some pupils particularly enjoy army theming, keeping them engaged in lessons.</p> <p>Furthermore, Commando Joes is helping to embed learning from foundations subjects as many of the</p>	Commando Joes is now fully paid for. We therefore now intend to continue fully implementing it within PE lessons. In the future, we hope to collect some summative data to verify the effects of the programme. Future PE monitoring cycles will include Commando Joes and staff will be

			‘missions’ tie in with our broader curriculum.	supported to develop their delivery of the programme if and when required.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Resubscribe to a PE programme that provides structured lessons, with clear plans and required resources, for teachers that feel less confident in PE. This was actioned following a meeting with the Education Improvement Service (Quentin Hannant).	Collect staff feedback. Re-subscribe to the 'Complete PE' package, following research and discussions with teachers.	Free £180	Teachers continue to have a clear, structured programme that gives them many of the necessary tools to confidently teach PE. This is allowing for PE lessons that are of a higher standard and which are improving the outcomes for our pupils in lessons.	Continue to subscribe to the Complete PE package, monitoring lessons, gaining feedback from staff and supporting staff where it may be required.
2. Ensure the leadership of PE is effective through teacher release periods.	Enhance our PE mission statement. Monitor PE through learning walks and feedback on these. Analyse and scrutinise spending of school sports premium.	£645	Leadership time has been used effectively to develop a number of areas for sport and physical activity at Hilltop. Tasks completed: - Effective use of sports premium. - OPAL provision improved with help of play coordinator. - Audited equipment and purchased new. - Scheduled a number of sporting events. - Renewed 3-year PE cycle. - Organised a travel smart day. - Considered next steps for promoting long-term, sustained active travel (Mode shift). - Planned sports day.	Continue to book leadership time for PE 1-2 times per half-term in the coming year to ensure progress in the subject is continued.

<p>3. Increase the knowledge and confidence of all staff to deliver sports-based PE lessons, by allowing them to observe, shadow and question specialist sports coaches. Staff will feel more confident to deliver sports from the observations they make.</p>	<p>Employ specialised sports coaches from Primary Stars to deliver PE sessions during their timetabled slot, so that teachers can shadow them.</p>	<p>£1685.76</p>	<p>Staff have observed specialists within sports that they felt the least competent in. This has helped to develop their pedagogies within these sports and PE more broadly, allowing them to feeling more confident when teaching these sports in future years.</p>	<p>We have achieved what we set out to achieve by hiring coaches to support and work alongside staff within particular sports, to improve their confidence and knowledge within these fields. This provision will therefore not be maintained within the coming years.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Give students the basic skills to safely ride a bike – including experience on the road.</p> <p>All children should be able to ride a bike. The majority of the children involved should be able to ride on the roads safely.</p>	<p>Level 1 and 2 bikeability course booked through Cycle Derby for all year 6 students.</p> <p>Hire bikes, including an adapted bike for a wheelchair user.</p>	<p>Free</p> <p>£120</p>	<p>All children that took part in the cycling programme were able to safely ride a bike on the road.</p> <p>The year 6s thoroughly enjoyed taking part in the bikeability course, taught by Cycle Derby.</p>	<p>We intend to rebook this for our next year 6 cohort, as soon as Cycle Derby receive their funding allocation for the next academic year.</p>
<p>2. Allow children to access a range of sports and activities that they may access otherwise.</p>	<p>Book experienced coaches through Primary Stars to lead the sessions.</p> <p>Liaise with Rob from Primary Stars to organize a range of exciting activities.</p> <p>Ensure there is sufficient equipment to lead all of the planned sessions.</p>	<p>£2266.60</p> <p>Free</p> <p>£324.09</p>	<p>The children throughout the school got to experience a range of fun, unusual and exciting activities. They thoroughly enjoyed and expressed that they would like a similar type of provision in the coming years.</p> <p>Some sports and activities experienced included: orienteering, kabaddi, boccia and archery.</p>	<p>We intend to extend this provision in the coming years. Additionally, we intend to closely monitor the children's activity to see if the provision that we're offering is translating to children trying and sustaining new experiences outside of school.</p>
<p>3. Allow all children the opportunity to attend sports-based afterschool clubs.</p>	<p>Book experienced coaches.</p> <p>Liaise with Rob from Primary Stars and with the children to organize a</p>	<p>Free</p> <p>Free</p>	<p>A number of children accessed our afterschool provision, including children that may not otherwise have done so, and thoroughly enjoyed it.</p>	<p>We intend to continue subsidizing our afterschool provision in future years to ensure that all children can continue to attend.</p>

	<p>range of exciting afterschool clubs.</p> <p>Promote the clubs to all pupils and their parents.</p> <p>Subsidise the clubs to make them affordable to all families within the school, so that any children that wish to attend can.</p>	<p>Free</p> <p>£857</p>	<p>Children that are classed as inactive and/or children from non-affluent backgrounds were able to access the club, developing their health, fitness and well-being.</p>	<p>In the coming years, we intend to complete physical activity surveys and questionnaires centered upon pupil voice, so that we can make the provision better targeted and so that more children are likely to attend.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend competitions for years 3-6, competing against local primary schools.	Subscribe to the QEGS competition package.	£500	The children attended the majority of sports competitions held by QEGS and Primary Stars. This involved an array of sports and activities, including: football, tag rugby, cross country, basketball, athletics, cricket, rounders, netball, fundamentals and sports day. The odd event couldn't be attended for different circumstances, such as staff absence, transport issues and school trips. On the whole, the children thoroughly enjoyed their experience. They met new friends, challenged themselves and became more accustomed to competition.	We intend to replicate our events offer from this year, next year.
	Subscribe to the Primary Stars competition package.	£400		
	Hire transport to the events.	£466		
Attend competitions for reception-year 2, competing against local primary schools.	Pay additional staffing hours to ensure there are adequate staff to cover school ratios, in line with risk assessments.	£422.16		

Signed off by	
Head Teacher:	D.Hooley
Date:	20/07/2023
Subject Leader:	S.Greatorex
Date:	20/07/2023
Governor:	N.Longley
Date:	20/07/2023