



Ashbourne Hilltop Primary and Nursery School

Curriculum statement

Intent

At Ashbourne Hilltop Primary we have a clear purpose for learning, “for all Hilltop children to be kind, courageous and confident life-long learners, helping them to “REACH FAR”, towards becoming the best possible version of themselves in our increasingly diverse world.”

Big ideas

Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

Nature

Understanding the complexities of the plant and animal species that inhabit the world.

Processes

Understanding the many dynamic and physical processes that shape the world.

Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.

Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

Comparison

Understanding how and why things are the same or different.

Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Materials

Understanding the properties of all matter, living and non-living.

Change

Understanding why and how things have changed over time.

Mission statement

We will enable each and every pupil to become happy, secure, enthusiastic life-long learners who can experience and celebrate personal success. We will inspire our pupils with a passion to learn, to achieve and to succeed.

General principles

Our curriculum will give children the opportunity to:

General principles

Our curriculum will give children the opportunity to:

- become happy, secure, enthusiastic life-long learners who can experience and celebrate personal success.
- aspire to their highest possible standard of English and maths, enabling them to access a rich and broad curriculum and prepare them fully for their next stage in education.
- be immersed in a school ethos and environment where individual needs are respected and diversity celebrated.
- achieve a healthy and eco-friendly lifestyle
- build a sense of confidence, self-worth, personal responsibility, friendship and respect for one another.
- develop a growth mindset and the learning behaviours that will ensure they achieve learning even through adversity.
- benefit from a caring and supportive partnership between school, children, their families and the wider community.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Well-being

Our curriculum will give children the opportunity to:

- build respectful friendships

Well-being

Our curriculum will give children the opportunity to:

- work in a range of groups and settings
- recognise that people are good at different things
- reflect and think mindfully about their learning
- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities

Pupil voice

Our curriculum will give children the opportunity to:

- say what they like and dislike about their learning
- express their opinions on a range of different topics and issues
- take part in democratic activities across the curriculum
- take part in age-appropriate discussions
- explore ways of becoming an active citizen
- make choices about things that are important to them
- make a positive contribution to the school and local community

Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes innovation and entrepreneurialism
- offers all children a memorable experience at the start of every topic
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom
- developing partnerships with external providers that extend children’s opportunities for learning
- welcoming parents and carers to take part in children’s learning and experiences
- holding specialist curriculum days or weeks