



Art Mission Statement

Children are naturally creative. It is our job to give them the freedom, materials and space to enable their creativity flourish to its full potential.'

- Jean Van't Hull

Intent:

The intent is to ensure all pupils produce creative, imaginative work. Children have the opportunity to explore their ideas and record their experiences, as well as exploring the work of others and evaluate different creative ideas. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage and printing. Children will also develop their knowledge of famous artists, designers and craft makers. Finally children will develop their interest and curiosity about art and design through a series of lessons offering skills progression, knowledge progression and the opportunity to ask questions and demonstrate their skills in a variety of ways. The lessons will offer the chance for children to develop their emotional expression through art to further enhance their personal, social and emotional development.

Implementation:

The teaching and learning of Art at Ashbourne Hilltop Primary School is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject. The children are taught Art as a discrete subject, alternating half-termly with Design and Technology.

All pupils explore and use a variety of media and material through their Art lessons and skills are taught to build technique progressively.

While focussing on key skills such as sketching, painting, colour mixing, sculpture, printing and collage, national and international artists are explored to enhance the children's learning.

EYFS

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose
- Develop skills to use simple tools and techniques competently and appropriately
- Select appropriate media and techniques and adapt their work where necessary

Key Stage 1

Pupils are taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Key Stage 2

Pupils are taught:

- To develop their techniques, including their control and use of media and materials.
- To be creative and experiment; building an increasing awareness of different kinds of arts and crafts

- To improve their mastery of techniques, including drawing, painting and sculpture, with a range of materials
- About great artists, architects and designers throughout history

If you were to walk into Art lessons at Hilltop, you would see:

- Clear skills being taught as the learning objective.
- Children using a variety of visual aids/artists work as inspiration.
- Sketchbooks used for designing and planning.
- A range of materials and resources used throughout the year.
- Children confident to express what has gone well in their designs and what can be improved.
- Children reflecting on their own art work and editing where necessary.

Impact:

Sketch books will have evidence of exploration, planning and research, prior to the final piece being produced.

Ongoing assessment takes place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

Children in Foundation Stage are assessed within the Early Learning Goals and progress is tracked on Eazmag.

By the time children leave Hilltop Primary School, we want them to have developed a passion for art and creativity, working both independently and collaboratively. They will have grown in confidence when using a range of tools and techniques, becoming artists that can apply the skills and knowledge that they have developed throughout the years and respond critically to their own and other's work.

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