



RE Mission Statement

Intent

The aims of the syllabus are to:

- Encourage children to explore questions of spirituality, identity, ethics, discrimination and prejudice.
- Enable pupils to develop religious literacy and understanding of what it means to be a person of faith or no faith.
- Encourage pupils to articulate their own ideas and experience of religion, belief and spirituality.
- Encourage pupils to see RE as an exciting subject that supports their understanding of what it means to live in our community and the wider world, and to promote harmony and good relations.
- Challenge, inspire and engage pupils in RE teaching.
- Assist pupils with engaging critically with ideas and understanding of religion and belief systems
- Promote interactive, creative and experiential learning that promotes social and ethic accord alongside the endorsement of fundamental British Values e.g. providing opportunities to visit a variety of local places of worship

“Provision for pupils’ spiritual, moral, social and cultural development is good. Most pupils make strong progress in religious education (RE)” – OFSTED, December 2018.

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

(Derbyshire Agreed Syllabus 2020-2025)

Religious Education at Ashbourne Hilltop Primary and Nursery School is taught in accordance with the approaches and aims of the ‘Derbyshire Agreed Syllabus’ including the “Humanist supplement 2017”.

It is delivered through a series of Key questions from which major world Religions, and the beliefs of the children at our school hold. This, along with addressing some of the most fundamental questions asked by humankind, make up our RE curriculum.

At Ashbourne Hilltop Primary and Nursery School, we encourage our children to not only learn about major world faiths, but also learn from them in order to develop well-rounded young individuals. Our children are taught to reflect on what it means to have faith and to develop their own spiritual knowledge and understanding of the world around them.

The new Derbyshire and Derby City Syllabus for RE aims:

- To ensure that every pupil is statutory entitlement to RE is met, irrespective of their faith or belief, and within this to encourage pupils to explore questions of spirituality, identity, ethics, discrimination and prejudice.
- To enable pupils to develop religious literacy and conceptual understanding of what it means to be a person of faith or no faith.
- To encourage pupils to articulate their own ideas and experience of religion, belief and spirituality.
- To encourage all pupils and teachers to experience RE as an exciting subject that feeds into an understanding of what it means to live in Derbyshire and our wider world communities; and to promote harmony and good community relations.
- To encourage teachers to produce RE lessons that are challenging, inspiring and engaging to everyone.
- To assist pupils to engage critically with ideas and understanding of religion and belief systems, given the nature of our society, its speed of change and growing social media influences. RE studies how religions and worldviews shape and are shaped by the societies in which pupils live, promoting deepening understanding of those belief systems.
- To promote interactive, creative and experiential learning that promotes social and ethnic accord alongside the endorsement of fundamental British Values, so that schools will be supported in visiting places of worship, community meeting places and communicating with different social groups across the local community.

(Derbyshire Agreed Syllabus, 2020-2025)

Implementation

At Hilltop, we ensure that sufficient time is given in order to enable pupils to meet the expectations set out in this agreed syllabus.

RE lessons are carried out twice weekly on a rota basis, alternating classes weekly to enable all the children to access a two-hour lesson fortnightly. This enables more in-depth discussions and investigations within the allocated lessons.

The Derbyshire and Derby City Agreed Syllabus sets the standards expected for pupils' work in religious education. These standards are in line with national non-statutory guidance for RE.

A scheme of work with lesson plans, which supports the agreed syllabus, has been purchased. These lesson plans are adapted as necessary to meet the needs of pupils within their class this also includes the use of visuals to support understanding and communication.

There is no expectation that every RE lesson will be recorded, however written RE work will be recorded in individual RE books.

IMPACT

The children at Ashbourne Hilltop Primary and Nursery School enjoy learning about a variety of religions and why people choose, or choose not to follow a religion.

Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world.

Through R.E., our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.

R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever changing and diverse world.

Humanist supplement 2017.

[Derbyshire and Derby City Agreed Syllabus for Religious Education 2020 - 2025](#)