



# Music Mission Statement

## Intent

*“Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world.” (Model Music Curriculum 2021)*

At Ashbourne Hilltop Primary and Nursery School, our pupils will learn that music is a universal language that embodies one of the highest forms of creativity. It is our intent that we make music an inspiring and enjoyable learning experience which develops the children’s musical skills and prepares them in readiness for secondary school. We encourage children to participate in a variety of musical experiences in order to develop a love of music and develop their talents as musicians, and in turn increase their self-confidence, creativity, discipline and sense of achievement.

## Aims

The aims of our music curriculum are:

- children will know and understand how sounds are made. In addition, they will understand musical structures;
- will have access to and play a variety of music instruments (both tuned and untuned);
- understand the composition of music and how it is written down;
- know how music is influenced by time, place and purpose for which it was written;
- develop the interrelated skills of performing, composing and appreciating music from a wide variety of different eras.

## Implementation

- pupils will receive a minimum of one hour of teaching a week through short sessions (using Music Express), music assemblies, musical school productions and cross curricular activities.
  - EYFS - EYFS pupils use dance and music to express feelings and explore different sounds. Each year EYFS pupils perform in the Nativity. Pupils listen to different genres of music, talking about feelings and preferences. Music is taught discreetly and is part of everyday life in EYFS.
  - In KS1, pupils are encouraged to perform using both instruments and their voices. They are encouraged to experiment and create different sounds.
  - In KS2, pupils rehearse and prepare for performances which are performed at the end of the summer term. In year 4, children will be provided with a whole-class instrumental programme lasting for three terms supported by the local Music Education hub. Peripatetic lessons will continue beyond this to support pupils learning an instrument of their choice.

- Children will explore how sounds are made through both rhythmic and melodic instruments in both Key Stages 1 and 2.
- Musicianship will be developed following key areas including:
  - Singing
  - Listening
  - Composting
  - Performing/instrumental performance
- A clear pathway will be followed in order to ensure progression throughout each key stage. Skills will be developed including: staff notation; aural skills, improvisation, memorisation and composition. The foundation of musical knowledge will be laid firmly within our primary school setting.

## **Impact**

Whilst in school, children have access to a varied programme. The integral nature of music creates an enormously rich palette from which a student may access fundamental abilities such as: achievement, self-confidence, interaction and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music in a variety of ways - as a listener, creator or performer.