



ASHBOURNE HILLTOP Primary & Nursery School

Whole School Curriculum Policy

This policy provides an overview of the school's vision for curriculum entitlement and forms the basis for all other curriculum policies.

Aim

We aim to provide an education that enables all pupils to reach their full potential and take their place as full, active members of society with the abilities to be able to contribute to it and benefit from it.

We aim to:

Ensure that all pupils reach their full potential through:

- Providing a broad and balanced curriculum which is relevant to all pupils
- Identifying particular needs and providing resources to address them, including appropriate extension for more able pupils
- Recognising and valuing the different talents of pupils
- Involving children in the planning of topics
- Creating a stimulating environment which celebrates pupil achievement and encourages excellence
- Providing suitable resources to enable staff to deliver the curriculum in the most effective way

Develop assessment and monitoring strategies which inform planning and ensure pupils make good progress through:

- Insisting on high standards of work
- Involving pupils assessment and evaluation of their work so that they are aware of what is expected of them

- Using assessment to plan future learning based on challenging targets
- Ensuring progress is monitored continually
- Keeping parents fully informed of both achievements and targets for improvement

These aims are embedded in the school's commitment to provide equality of opportunity for all pupils regardless of race, creed or gender through:

- Providing a community which recognises and values the contributions of all pupils and their communities
- Developing strong links with the school community and actively seeking to involve them in the life of the school
- Tackling incidents of racism / sexism as they occur
- *Giving* unbiased advice to pupils and parents regarding options and career choices

To do this, the curriculum that we provide aims to be exciting, inclusive, broad, balanced and relevant to all pupils and differentiated to meet their individual needs. It will allow pupils to develop a wide range of skills, concepts and knowledge and equip them for the next stages of their development. The individual *is* at the heart of the curriculum.