



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold Award for School Games Award - Lunch Time Club - Lots of extra curricula physical activities 	<ul style="list-style-type: none"> - Increase the amount of children participating in extra-curricular sport and physical activity. - Increase the amount of time spent being physically active in a day/week. - Increase opportunities for children with SEND to participate in sporting activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>100% (1/1)</p> <p>We also had a year 6 join shortly before lockdown – we are unsure if he was able to do this.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100% (1/1)</p> <p>We also had a year 6 join shortly before lockdown – we are unsure if he was able to do this.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,000	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£2797 - 16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of physical activity for the least active up to at least 40 mins per day in school.	- Change4life club to include least active children and children with SEND.	£0	Least active children taking part in 30-minute sessions twice a week at lunch time.	Continue to implement Change4life.
Increase the amount of physical activity children with SEND partake in each day.	- Lunch-time Leaders to set up activities in dinner time.	£2597 for NH for mid-day sports		Recruit a designated sports/play leader for dinnertime to work with and support lunch-time leaders. At least 1 sporting/ active activity to be set up per dinnertime.
	- Sporting equipment to be out at dinner.	£200		Implement a weekly mile – this will be added to the school timetable to ensure it is completed.
	- BBC Super Movers used frequently in class.		All children joining in with BBC Super Movers.	Link with some local sports clubs to improve community sport links.
				Improve playground to include markings that encourage PA.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£500 - 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Blog more often and highlight these for parents/carers to read	Increase the amount of blogs written on the website	£0	Parents and Carers are more aware of sporting activities within school.	Continue to use blog, keep display up to date and add sport updates to Facebook.
Keep P.E. display – celebrate more!	Keep P.E. board up to date. Add significant events and awards.		Children take pride in their achievements.	All children who attend sports events to be awarded with a certificate during the celebration assembly.
Regular updates on Facebook	One post every 2 weeks		Children and staff can see their work within P.E.	
Sports Person of the Month	Introduce Sports Person of the month			Ensure Sports Person of the term is implemented in each class. This will involve a certificate (which they keep) and a trophy (that they return).
Sports Kit	Sports Kit	£500	Celebrate outside of school sporting achievements	Staff training (Real PE) to outline the importance of PE for children, as well as the positive effects PE has on the wider curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,669 - 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Better quality P.E. lessons from confident teachers.</p> <p>Children enjoy P.E. lessons</p> <p>NH to cover some P.E. lessons to ensure teachers gain knowledge and confidence in teaching.</p> <p>Teachers to observe professional coaches</p> <p>Teachers to observe each other</p>	<p>CPD for teachers who are less confident in teaching P.E.</p> <p>Observation of other teachers and/or professionals.</p>	<p>£3,669 per annum supporting P.E. Lessons</p>	<p>Quality P.E being taught – see S.Sm observation of S.G.</p> <p>Orange and Purple class teachers got to briefly observe a tennis coach before 'lockdown', helping to further their knowledge.</p>	<p>Staff to receive full day of training on Real PE.</p> <p>Staff continue to observe professional coaches to improve their ability to teach sports they feel the least competent with. These have been booked. An impact questionnaire will be implemented to monitor improvements in confidence.</p> <p>Link with other local professionals to support CPD opportunities (Derbyshire Cricket Board for example).</p> <p>New PE lead, S.G, who has a specialism in sport, to offer drop-in meeting for staff to discuss P.E and offer the support needed. This will be allocated a staff meeting slot to ensure its completion.</p> <p>Training for key staff members who support swimming lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2475.58 - 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Have sports coaches and activity days which children are engaged and engrossed in, i.e. tennis coach, cricket coach, archery</p> <p>Offer school clubs which are new and exciting</p>	<p>Increase amount of extra curricula activities for children to participate in.</p> <p>Engage children in different sports at lunch time /after school</p> <p>Included gymnastics club, tag rugby club, skating club, dance, and football club.</p> <p>Boccia Club</p>	<p>£2000</p> <p>£0</p> <p>£0</p> <p>£475.58 for 7 weeks Boccia club</p>	<p>Children access a wider range of sports and activities</p> <p>Children are more active inside school</p> <p>Children are more likely to continue clubs outside of school that they enjoy inside school</p>	<p>Orange and Purple Class to attend Big Top Gymnastics in Uttoxeter (incl transport).</p> <p>Climbing wall experience for the whole school.</p> <p>Boccia club.</p> <p>Derbyshire Cricket board to deliver taster session(s) for all of KS1.</p> <p>Ashbourne Rugby club to deliver afterschool sessions for whole-school.</p> <p>Bikeability.</p> <p>Rolling 2-year programme to be created for PE to ensure a broad range of sports are covered throughout the school.</p> <p>Year 2 swimming added to be added to this document for next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4,530.85 - 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the amount of competitions entered for all children, especially KS2.</p> <p>Increase the amount of practise involved before competitions.</p>	<ul style="list-style-type: none"> - NH to take teams to competitions. - QEGS Package for local and increased amount of competitions. - Buses and staff cover for events - Increase competitions within school. 	<p>£10.26 per hour for NH to cover. annually - £92.34</p> <p>£3,300</p> <p>£1138.51</p>	<p>Classes and individuals have attended a range of competitions – see sports reports on the school website.</p>	<p>School-community links to encourage children to play competitive sport outside of school.</p> <p>Subscribe to the full QEGS package again to ensure the children are able to take part in a range of competitive sports.</p> <p>Where possible, enter whole classes into competitions to help even the least enthusiastic gain experience in sport.</p> <p>Ensure there is sufficient equipment for whole-class teaching for all sports within the rolling programme.</p> <p>Transport to and from competitions.</p> <p>Supply for events.</p>