



# Ashbourne Hilltop Primary Remote Learning Offer

We are delighted to be able to give details of our Home Learning offer for the latest school closure.

In line with government guidance we will be providing 3 hours of learning for pupils to engage with on a daily basis. We understand that it can be challenging to complete 3 hours each day, especially if there is more than one child in your household. For this reason, we ask that pupils complete as much as they can each day, prioritising Maths, English and Phonics sessions.

## **Communication with school**

During this time, it is essential that we are able to communicate with all parents efficiently. We value the direct lines of contact that Class Dojo allows between school and home. We would like to continue using Class Dojo to communicate with parents about remote learning, to support with technical issues and other small matters that can be easily dealt with using small amounts of informal text.

If you have a concern regarding the emotional or physical wellbeing of your child or serious concerns regarding the complex needs of your child, then please contact the school through the office via telephone or email to arrange a time to discuss these matters more formally and in more detail. In this way we can direct enquiries to the correct member of staff and support more effectively.

Class Dojo is not an appropriate setting in which to conduct these very important and complex discussions.

## **Class Assemblies on Microsoft Teams**

Our class teachers will host a weekly Teams meeting for those pupils who are not in school. Hopefully this contact will be a chance for teachers to catch up with children, but also for children to see each other and share an experience. Your child's class teacher will communicate via Class Dojo to let you know when the assembly will be and to send the link to the meeting. In order to ensure that these meetings are safe for our pupils and staff we will also be sending out an agreement between school and families with our procedures and rules around accessing the meetings.

# Timetable

We will be sending our remote learning offer via a timetable through Class Dojo. This will have links to all online learning and explanations about the sessions to be delivered. The timetable will not give specific times but will hopefully help families to find some structure through the day. Do not worry if you cannot follow this timetable. We are hoping it is a simple way to deliver our home learning information. On the timetable will be links to the relevant online learning videos and Google Classroom activities to make finding them easier.

Lockdown Planning Miss Bell Year 2/3

Please note that this is subject to change



Day	Handwriting try to articulate it, apply it	Phonics	WC 11.1.21	Literacy	Maths	Topic
Mon	The diagonal join to b and t ad at ad use home learning book for handwriting	Word search		Introduce story 'Jack and the Beanstalk' Independent cold write task. Send video with task included	Recognising coins and notes (Yr2) <a href="https://vimeo.com/470140979">https://vimeo.com/470140979</a> Count money: pence (yr3) <a href="https://vimeo.com/497343674">https://vimeo.com/497343674</a>	No topic this week revise workbook
Tue	The diagonal join to b and t at at at use home learning book for handwriting	Year 3: Suffix factory game Sp. Sp. 66 <a href="https://www.phonicsplay.com/uk/go/one/suffix-factory-set-1-phase5">https://www.phonicsplay.com/uk/go/one/suffix-factory-set-1-phase5</a> Year 2: buried treasure - revise stage 5 <a href="https://www.phonicsplay.co.uk/resource/one/phase-2/buried-treasure">https://www.phonicsplay.co.uk/resource/one/phase-2/buried-treasure</a>	Break	Story map planning: Focusing on the opening Upload video of opening Show story map - children complete this using own ideas.	Count money: pence (Yr2) <a href="https://vimeo.com/471306740">https://vimeo.com/471306740</a> Count money: pounds (yr3) <a href="https://vimeo.com/497344241">https://vimeo.com/497344241</a>	
Wed	The diagonal join to d and g ad at ad use home learning book for handwriting	3 sentences containing spellings		Continue story map: Build up Brainstorm ideas	Count money: pounds (notes and coins yr2) <a href="https://vimeo.com/471307441">https://vimeo.com/471307441</a> Pounds and pence (yr3) <a href="https://vimeo.com/497344567">https://vimeo.com/497344567</a>	
Thu	The diagonal join to d and g ad at ad use home learning book for handwriting	Phonics play Year 3: suffix factory - jgg, ee, l y <a href="https://www.phonicsplay.com/uk/go/one/suffix-factory-set-2-phase5">https://www.phonicsplay.com/uk/go/one/suffix-factory-set-2-phase5</a> Year 2: Sphero's idea revise all phase 5 <a href="https://www.phonicsplay.co.uk/resource/one/phase-2/spheros-idea">https://www.phonicsplay.co.uk/resource/one/phase-2/spheros-idea</a>		Story map: Story problem Dialogue to add extra information Use of speech marks	Count money: notes and coins (yr2) <a href="https://vimeo.com/471307811">https://vimeo.com/471307811</a> Convert pounds and pence (yr3) <a href="https://vimeo.com/497344241">https://vimeo.com/497344241</a>	Joe Wicks PE lesson
Fri	The diagonal join to e ad at ad use home learning book for handwriting	Spelling test		Resolution Story map drawings	Select money (yr2) <a href="https://vimeo.com/473001806">https://vimeo.com/473001806</a> Add money (yr3) <a href="https://vimeo.com/498286318">https://vimeo.com/498286318</a>	Assembly Heart making 'Red Clay' Home learning

# Maths

We will be using White Rose maths for most of our maths in school and home learning offer. In this way the pupils at home will be receiving the same sessions as those in school. The lessons are delivered as videos on Vimeo and the pupils can respond using Google classroom.

The children all have their own logins to TTRockstars. This is a fun and engaging site where the children can practise times tables.

<https://trockstars.com/>

# English

In English we will be using a mixture of our own Talk 4 Writing planning and sessions from The Oak Academy website. We hope to be able to use Google classrooms to respond to a piece of work in more detail on a weekly basis.

# Reading

We will be setting a variety of reading challenges and activities using a host of online resources including Oxford Owl.

There is currently a 30 day free trial of Reading Eggs available on their website.

<https://readingeggs.co.uk/parents/signup/>

Some Key Stage 2 children also have a login for Accelerated reader. Here they can read a book and then complete the linked quiz..

<https://ukhosted43.renlearn.co.uk/6703656>

## Phonics

Blue and Red classes will receive daily phonics activities to complete. The majority of these will be games and activities on interactive websites such as Phonics play and Phonics Bloom. Links can be found on the weekly plan that will take you directly to all online activities.

There is also currently free access to the phonics play website which has a host of good phonics based games to practise key phonics skills.

<https://www.phonicsplay.co.uk/parents>

Phonics Bloom is another website that hosts lots of phonic based games.

<https://www.phonicsbloom.com>

## The Wider Curriculum

We will be using a mixture of The Oak Academy and our own planning to deliver engaging sessions across each other subject. We will be delivering the same sessions in school as those sent home.

## National Aquarium


Obviously there are lots of different organisations that are offering different support for remote learning during this time and we do not want to bombard families with information so we will just give a few that we feel may be worth looking into.

The first is the national aquarium who are offering live lessons every Friday at 1pm.

<https://www.national-aquarium.co.uk/learning-at-the-aquarium/home-learning-sessions/>


# BBC Bitesize

The BBC are airing Lockdown Learning sessions during the new lockdown. They will be excellent sessions for families to make the most of during the mornings. They will also be available on the iPlayer afterwards.



## Lockdown Learning

Mon 11 - Fri 15 Jan



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Primary Learning on CBBC</b>				
09:00 <b>BBC Bitesize Daily</b> 5-7 years <b>Maths &amp; History</b>	09:00 <b>BBC Bitesize Daily</b> 5-7 years <b>English</b>	09:00 <b>BBC Bitesize Daily</b> 5-7 years <b>Science</b>	09:00 <b>BBC Bitesize Daily</b> 5-7 years <b>Maths &amp; French</b>	09:00 <b>BBC Bitesize Daily</b> 5-7 years <b>English &amp; Wellbeing</b>
09:20 <b>BBC Bitesize Daily</b> 7-9 years <b>Maths &amp; History</b>	09:20 <b>BBC Bitesize Daily</b> 7-9 years <b>English</b>	09:20 <b>BBC Bitesize Daily</b> 7-9 years <b>Science</b>	09:20 <b>BBC Bitesize Daily</b> 7-9 years <b>Maths &amp; French</b>	09:20 <b>BBC Bitesize Daily</b> 7-9 years <b>English &amp; Wellbeing</b>
09:40 <b>BBC Bitesize Daily</b> 9-11 years <b>Maths &amp; History</b>	09:40 <b>BBC Bitesize Daily</b> 9-11 years <b>English</b>	09:40 <b>BBC Bitesize Daily</b> 9-11 years <b>Science</b>	09:40 <b>BBC Bitesize Daily</b> 9-11 years <b>Maths &amp; French</b>	09:40 <b>BBC Bitesize Daily</b> 9-11 years <b>English &amp; Wellbeing</b>
10:05 <b>Celebrity Supply Teacher</b> Maths with Mark Labbett	10:05 <b>Celebrity Supply Teacher</b> English with Geri Horner	10:05 <b>Celebrity Supply Teacher</b> PE with Marcus Rashford	10:05 <b>Celebrity Supply Teacher</b> Gardening with Jeff Hordley & Zoe Henry	10:05 <b>Celebrity Supply Teacher</b> Food Science with Heston Blumenthal
10:15 <b>Horrible Histories</b>	10:15 <b>Horrible Histories</b>	10:15 <b>Horrible Histories</b>	10:15 <b>Horrible Histories</b>	10:15 <b>Horrible Histories</b>
10:45 <b>Our School</b>	10:45 <b>Our School</b>	10:40 <b>Our School</b>	10:45 <b>Our School</b>	10:45 <b>Our School</b>
11:05 <b>Art Ninja</b>	11:05 <b>Art Ninja</b>	11:05 <b>Art Ninja</b>	11:05 <b>Art Ninja</b>	11:05 <b>Art Ninja</b>
11:35 <b>Operation Ouch!</b>	11:35 <b>Operation Ouch!</b>	11:30 <b>Operation Ouch!</b>	11:35 <b>Operation Ouch!</b>	11:35 <b>Operation Ouch!</b>

**Continue your learning at [bbc.co.uk/bitesize](http://bbc.co.uk/bitesize)**

**Catch up on all the shows on BBC iPlayer**

# Online Safety

With so many children using digital devices to access learning and other resources, it is as important as ever to ensure that we give them the tools they need to keep themselves safe online. Below is a simple poster to help with conversations around e-safety.



## BE SMART ONLINE



**S SAFE**  Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

**M MEET**  Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**A ACCEPTING**  Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE**  You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T TELL**  Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

**BE SMART WITH A HEART**  Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)

