



ENGLISH IMPROVEMENT ROADMAP 2021-2022

ASHBOURNE HILLTOP PRIMARY AND NURSERY SCHOOL

Self Evaluation

- Triangulation of available information
- Observations
- Book looks
- Analysis of progress and attainment data
- Learning walks

Phonics

- Evaluate
- Scheme and Planning
- Vocabulary
- Training
- Resources
- Letter formation and handwriting
- Handwriting families
- Implement agreed changes
- Assessment Data collection and utilisation
- Monitoring ongoing

Key Stage 2 Reading

- Evaluation
- Intent
- Scheme (Currently Accelerated Reader) reviewed
If decision affects KS1 reading scheme incorporate next stage.
- Training
- Implement
- Monitor

Talk for Writing Review

- Is RWI embedded?
- How is it being used to promote best possible outcomes?
- Can we show progress in writing from starting points?

Environment

- Supports learning
- Promotes use of synthetic phonics
- Promotes a love of reading
- Gives prominence to English

Spelling

- Evaluate
- Scheme Identified
- Training needs identified
- Expectations of delivery agreed
- Implement
- Monitor

Progression of Reading N-Y6

- Evaluation of teaching of Early reading skills
- Is synthetic phonics being delivered effectively?
- Does the reading scheme support the used of synthetic phonics and make book choice based on assessment data efficient?
- Is our assessment of Reading ability accurate across all phases?
- Are all pupils accessing books of an appropriate challenge

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